

Pioneer Times

Newsletter of Sevastopol School District

Volume 36 Issue 4



Second Graders Mallori Seifert, Addison Saunders, Nicole VanDenBogart, and Grace Brandenburg play together at recess.

Pioneers Take Care of One Another

BY AARON HILTS, ELEMENTARY AND ASSISTANT MIDDLE SCHOOL PRINCIPAL

This year's overarching theme is "Pioneers take care of one another". This concept has a dual purpose. In the short-term, we wanted to develop a phrase that we could link to all the safety precautions we are taking during this time of Covid-19. We are asking students to wear masks throughout the day, wash their hands regularly and keep appropriate distance from one another. We are living outside of our usual routines, but Pioneers do these things because we take care

of one another. When a child does not have a mask on properly or does not wash his or her hands, we can say, "We need to do that because Pioneers take care of one another". Our students have been doing well with following these expectations.

Our secondary, long-term goal is one of empathy development. Research by Dr. Michelle Borba, an internationally recognized expert in the field of childhood development, has found that kids who develop

emotional literacy (empathy), or the ability to read cues of others' emotional states, have better school performance, greater affinity from their peers and increased success later in life. Once Covid-19 is behind us (and at some point it will be), we hope the concept that "Pioneers take care of one another" carries on with our students so they can reap the long-term benefits of this belief.



FALL 2020 Notes from the District Administrator

We are already over two months into the 2020-21 school year and it continues to be like none other. We have switched our educational model multiple times to date. We will continue to adjust our approach as conditions within our school community and county change. Our goal is the same as always and that is to provide the best education for our students. Our staff has needed to be flexible to deliver this education and they continue to work hard for our kids.

The Nov. 3 election ballot includes a non-recurring operating cost referendum for \$2.0 million per year for four years. Essentially, this is a renewal of the expiring 2018 referendum for the identical amount. The intended use of these funds will be to continue to provide our high level of education, maintain programming, update our curriculum and continuously improve our district's technology.

Our school district receives less than \$10,000 in state aid, annually. Some school districts receive almost two thirds of their funding from state aid. Sevastopol is on the other end of that spectrum. We receive less than one percent from state aid. Our mill rate is scheduled to decrease by \$0.39 this year, decreasing from \$6.99 to \$6.60. The drop is because of two main factors. We have had an increase in property value within the school district. The second factor is the manner in which the debt related to the building referendum was structured. This decline in the mill rate will continue over the next several years under the current conditions.

If you have any questions, you can contact me at (920) 743-6080 or by email at kluedtke@sevastopol.k12.wi.us. As always, it is a pleasure to serve our students and community as your superintendent.

Yours in education,

Kyle Luedtke, District Administrator



Building Construction Update

BY KYLE LUEDTKE, SUPERINTENDENT



The school's new addition is at a point where the layout of the facilities is apparent as one walks through the project. Different areas are at various stages of completion. Significant progress has been made, while there is work that still is ahead of us. Groups of teachers and staff who have had the opportunity to tour the construction site are excited about the possibilities of these new, educational spaces.

Currently, the largest challenge at hand is enclosing the structure before the arrival of winter weather. As we know in Wisconsin, the weather conditions can be unpredictable. Conditions throughout summer and fall have been favorable for construction. This has assisted in keeping the project on sched-

ule. Staying on our time frame is not only important to open the building for students on Sept. 7, 2021, but for financial reasons as well.

We have allotted \$200,000 for costs associated with winter conditions. The milder the season, the better it is for the cost of the project. One obstacle Miron Construction and Bray Architects needed to address was water runoff from the various roofs of the current building. As this water leaves the rooflines on the eastside, pooling occurs within the new addition. This situation will not occur when the 1924 and 1946 portions of the building are removed. However, during construction it creates an obstacle. The installation of a temporary drain will alleviate this problem.

We also had apportioned \$175,000 for bedrock removal. Door County is notorious for the difficulties associated with establishing a foundation. Included in this portion of the project are two elevator shafts. The need for two elevators is to comply with the Americans with Disabilities Act (ADA) requirements. This portion of the project is almost complete with the cost trending under the allotted budget.

As the season changes from fall to winter, progress from an outside view will not be as visible. But rest assured, the development of the interior will be constant and continuous as we move towards the completion of the project.



Utilizing Technology to Meet the Needs of Our Students

BY STEVEN TUCHOLSKI, TECH COORDINATOR



Technology has played a major role throughout this school year. A year and a half ago, our school district went one-to-one with Chromebooks for all high school students. With the prospect of a fluid school year being virtual or in-person, we restructured our classroom Chromebooks to allow our 6th through 8th grade students to be one-to-one

as well. Our other laptop carts were allocated to make sure elementary students who are in the building have access to a device while in class.

We have been fortunate as a district to have devices for students. While our schools were closed down last March, most computer factories were shut down back in January

of 2020. Chromebook suppliers are having massive delays. Some companies have shipment dates of over six months from the date of purchase due to the availability of parts and greatly increased demand. We thankfully have enough to maintain extra devices for students who go into quarantine.

To accommodate our remote learners, we purchased all teaching staff an iPad Mini to easily get those students in the classroom, virtually. The reasons for iPads were twofold. They are easy enough to maneuver around the classroom to adjust with dynamic instruction, while also being a universal solution for all staff members. We were also due for an iPad refresh, as our previous staff iPads were nearly a decade old and no longer supported updates.

Access to adequate internet for virtual learning continues to be a struggle in our community. Sevastopol has purchased 30 WiFi hotspots that are loaned to students in need. However, these are cellular devices that have geographical limitations. Most have helped our students, but there are pockets in

the community that will not receive service. Special accommodations are being worked on to ensure all students have access to education in our community.

It was decided early on to focus on using Google as the platform to keep our student access consistent throughout the entire district. This involved teaching both students and staff how to utilize Google Classroom to post announcements and assignments. Google Meet lets our students be a part of the classroom in real time. Additionally, Google Docs allows collaboration between students, regardless if they're in the building or at home.

Overall, our staff has been doing a wonderful job of incorporating technology into their daily lessons. Each week, there have been creative uses of document cameras, touch screens, and various external peripherals to connect with our virtual learners. Of course, there are glitches that have occurred as well; but troubleshooting issues has been just another teachable moment in this school year.



INSIDE: Substitute teachers allow for in-person learning to continue - see page 3

4 Learning Models

BY AARON HILTS

ELEMENTARY AND ASSISTANT MIDDLE SCHOOL PRINCIPAL

This past summer a committee that included teachers, administrators, board members and parents met weekly to discuss how best to re-open the district in the fall. The overwhelming consensus was that we need to have students return to in-person learning. With that goal in mind, plans were developed to help guide the district through uncharted terrain. Three models of educational delivery were generated based on the level of in-person learning that was possible at any given time. We knew that it was likely that we would be moving from one to another and back again as the weeks progressed this school year.

Our preferred model is 100% in-person learning – we’ve called this Model One. This is what one would think of as “traditional” school. We implemented this in weeks three and four at the start of this school year.

Model two is our A – B model. In this model, 50% of our students attend on one day, then the following day the other 50% attend and so on. Group A learns in-person on Mondays and Thursdays, while the B Group attends Tuesdays and Fridays. The groups alternate on Wednesdays. While not ideal, it does provide for the in-person learning that everyone – including our students – desire. With these smaller groups, it makes it more possible to social distance by maintaining six foot spacing between desks and seating in the cafeteria, among other places. We started with this model for the first two weeks of school to be sure our protocols were in place and then, as mentioned above, we transitioned to Model One for weeks three and four. Unfortunately, we found that when there was a positive Covid-19 case (we anticipated that at some point there would be) the health department’s guidelines for tracing contact impacted any student who spent more than 15 minutes within 6 feet of the positive student. This resulted in a large number of students going home despite being otherwise healthy. This prompted us to return to the A-B model.

Our third model is 100% remote learning. This would be in a circumstance where school needs to be closed for a period of time. We also discussed that this model might be used if we had too many bus drivers, food service personnel, substitutes, or staff out at any one time. At the writing of this article, we have not yet needed to go to this model.

In conjunction with the A-B model we have also provided remote learning as an option. This enabled us to work to meet the needs of students that were Covid-19 positive and those that were sent home due to contact tracing. Families that had a specific need preventing them from attending in-person have also utilized it. It is much more robust than what we were able to offer in the spring in part due to teachers’ experience and our ability to find ways to meet the internet and technology needs of some families. That combined with students being able to return to in-person learning once their quarantine time is complete has enabled us to better meet their educational needs.

Recently, our high school came up with model four which expands on model two and allows for four days of instruction with a fifth day of intervention, enrichment, and lab work. In this model all high school students would attend a minimum of two days in-person and two days virtual (unless they are 100 percent virtual). Students who do not have internet access would be approved to attend four days in-person each week. This model will allow for new instruction four days a week and will help teachers cover all essential content standards.

We never settle for what is good for our students – we want what is best. As we continue to pioneer our way through the school year, we may find that an adjustment to one of these models may offer an option we had not previously thought of that increases student contact time and their progression.



Focusing on Mental Health of Students, Staff

BY MCKENZIE WIESNER, PIONEER CHIPS CO-EDITOR

Even before the global pandemic that resulted in school closures and modified schedules, the social-emotional well-being and mental health of students were identified as important aspects of education.

One group in particular, the Trauma Sensitive Leadership Team, was formed by staff members who wanted to press the need to understand and address mental health concerns. Consisting of Melissa Malcore, Melissa Marggraf, Holly Retzlaff, Jen Wiesner, and Kelly Oram-Rankin, the team looks at how to empower Sevastopol staff and students to move beyond adverse situations in life and to acknowledge the need for them to promote mental health. The United Way of Door County and Door County Partnership for Children and Families have been instrumental in supporting the team.

On a weekly basis, this core team gathers to discuss programs, ideas, and strategies that can be implemented within the school system. Such programs are STRIDE which provides mental health counseling within the school walls, art therapy, and a variety of other resources to acknowledge mental health needs and develop social-emotional learning.

“Social-emotional learning includes so many things,” team member and school counselor Melissa Malcore said. “It is about understanding and managing emotions, feeling and showing empathy, building positive relationships, and making good decisions. It is important because these are skills we all need to be happy and productive at all ages of our life, from preschool, to high school and in adult life.”

One of the strategies to build these skills in the classroom is to have students reflect on their “highs and lows”. Through this, students and teachers can work on understanding emotions, showing empathy and building relationships.

One student explained how high school math teacher Kyle Schleis has adapted his daily routine by substituting the previously used “Problem of the Day” with a few moments of intentional grounding and relaxation before jumping into

the day’s lesson.

“We looked at a need for our kids,” Sevastopol’s Director of Pupil Services Melissa Marggraf said. “We all want our kids to be well-balanced, not only academically, but also emotionally and behaviorally. Teaching our staff and giving resources to our students is our top priority so their social-emotional wellbeing is intact, and then they can tackle their academics much easier.”

The team’s goal has been to start with building relationships between students, working on empathy and understanding student trauma. Social-emotional learning (SEL) and Trauma Sensitive School (TSS) is even more important this year, as students, families and school staff have more stress with the pandemic.

Recent scheduling changes have resulted in less face-to-face time between students and staff, meaning that it is vital for staff to focus on building relationships when they are in the building.

“It is also extremely important for everyone to be mindful of new struggles, loneliness, stress and anxiety from the changes we have all experienced,” Malcore said. “Being able to meet as a team to problem solve some of the new struggles we have seen arise this year is helpful for us all.”

Trauma Sensitive member Jen Wiesner commented on how masks and social distancing have made additional impacts on our mental health.

“Wearing masks has seemed to also impact people’s willingness to interact with others,” Wiesner said. “Students and staff alike tend to avoid eye contact and casual social interactions, such as saying ‘good morning’ or ‘how are you?’ New forms of communication and continuing to connect with everyone will prevent students from feeling lost or ignored.”

This intentional focus on social-emotional learning will continue to allow students to thrive and “Pioneer the next generation.”



Pioneers Masked Up



Students and teachers are making the most of their time together with hands-on engineering activities both in our socially distanced classrooms and by utilizing the outdoor space at the Eco Lab.



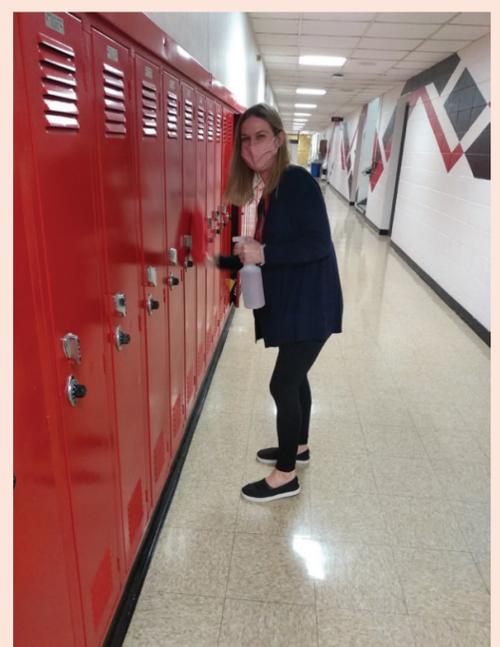
Wearing a mask everywhere and social distancing, especially indoors, has become a way of life for Sevastopol students.

Cleaning and Disinfecting Ramped Up Due to Covid-19

BY ROCH LAUTENBACH, BUILDING & GROUNDS/TRANSPORTATION DIRECTOR



The mundane task of cleaning and sanitizing the building and the buses has become a front-and-center topic due to Covid-19. In previous years, some rooms were only cleaned and sanitized twice per week due to staff shortages and the sheer number of rooms that need to be cleaned. Covid-19 has dictated that all rooms and common areas be cleaned and disinfected a minimum of one time per day. The parent survey indicated that cleaning and disinfecting were a priority for the parents. A group of administrators, teachers and school board members were assembled and met many times over the summer to determine how the school would accomplish the cleaning tasks with the existing custodial staff. Early on in the process, it became obvious that the existing staff would not be able to accomplish all that needed to be done. After much discussion, it was determined that the teachers and instructional aides would play an integral role in accomplishing the task of keeping the building disinfected and cleaned. Teachers and aides were each assigned an area or room to be cleaned. Several of our existing vendors were contacted to provide input to determine which cleaning products and procedures would work on the virus and



yet have minimal impact on staff and students. Processes were updated, and training was provided to all staff in order to achieve the goal of cleaning and sanitizing all areas of the building on a daily basis. Although it would be nearly impossible to quantify the effects on staff and student health and safety, I can only believe that it was a positive step.

Buses, of course, pose their own challenges in regard to cleaning. Drivers now disinfect their buses after every run, morning and night. Drivers and students are wearing masks and the drivers are wearing face shields as well. All this is done to lessen the transmission of the virus. Again, I must congratulate the drivers and community for their patience as we transition from full attendance to a 50/50 schedule and for whatever schedule the future holds.

Lastly, I can proudly say that many individuals came together to achieve the steps necessary to make this effort work as “Pioneers helping Pioneers” is ringing true to keep everyone as safe as possible during this stressful time.



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The Pioneer Times is brought to you by the Sevastopol Communication Committee:

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Substitute Teachers Allow for In-Person Learning to Continue

BY ADAM BAIER, MIDDLE & HIGH SCHOOL PRINCIPAL



“Substitute teaching brings meaning to my day,” stated Brad Russel, a retired businessman and six-year middle and high school substitute teacher at Sevastopol. “I cannot think of a better way to serve my community and influence the future.”

Each year before students are welcomed back to Sevastopol, substitute teachers and instructional aides participate in an event designed to explore opportunities around substitute teaching and to learn about need-to-know items that are happening or changing within the district. Similar to in-service for teachers, the group of substitute prospects as well as veterans, often review new processes and are trained on items related to successful teacher coverage. The school principals and the district superintendent share information and answer questions regarding expectations. Most candidates and returning professionals pursue the opportunity with a level of enthusiasm that mirrors students on the first day back to school.

I believe our substitute teachers know how much they are appreciated. In addition, when they return year after year, they realize how meaningful their relationships are with students as well as staff.

This year has been a bit different with the effects of Covid-19 and the new precautions that have been put in place for staff and student safety. However, each day that students enter the classrooms is a celebration. Maintaining a safe, in-person learning environment for students has sometimes been in jeopardy due to teacher absences and shortages of substitute teachers. On any given day, there may be up to six teachers absent due to professional development, family leave, or due to illness or the need to quarantine. Without qualified and dependable replacements, in-person instruction could not continue.

Substitute teachers help maintain the quality and consistency of student learning. Without them, we cannot move our goals for student learning forward.

Sevastopol continues to recruit and train anyone interested in substitute teaching. If you have ever thought about working in a school, or mentoring a child, there may be a place for you at Sevastopol. Please contact Adam Baier or Elementary Principal Aaron Hilts if you have questions or would like additional information (920) 743-6282.



Turkey Trot 2020 Goes Virtual

BY TRACY WAUTLET, PTO PRESIDENT & JODI PIERZCHALSKI, PARENT REPRESENTATIVE

PTO couldn't bear the thought of not adding this year's t-shirt to our collections; therefore, we are excited to announce the virtual Door County Turkey Trot 2020! Earlier this year, we made the difficult decision to cancel our on-site Turkey Trot in order to keep our community safe. After reviewing the feedback received, we found a way to have our annual event and stay healthy. Here's how it will work: Register online at runsignup.com, look for Door County Turkey Trot 2020 and sign up for either the 2-mile or 4-mile run/walk. Between Nov. 6 and 14, simply run/walk your miles at your convenience. Any time, anywhere. The cost is \$15, which includes a “masked” Turkey Trot T-shirt that we'd love to see you wear when you run/walk your miles for this event! (Note: t-shirts may not be guaranteed for those signed up after Oct. 17) For those not taking part in the virtual run/walk, you are still able to purchase a Turkey Trot shirt. A link is posted to the school website (<http://www.sevastopol.k12.wi.us/>) for you to purchase Sevastopol's Spirit Wear and the 2020 virtual Door County Turkey Trot T-shirt.

Please send photos of you and your group in your Turkey Trot t-shirt to Tracy Wautlet @ twautlet7@yahoo.com to post on the Sevastopol Facebook page.



Brooke Tanck Wins 2019 School Forest Award for Work at Eco Lab

BY KATIE GROOTERS, SECOND-GRADE TEACHER & PHOTOS BY NICK FREIMUTH/LET'S GO DOOR COUNTY



Brooke Tanck was awarded the 2019 School Forest Award, presented by LEAF (the Wisconsin K-12 Forestry Education Program) for her passion and efforts in re-viving the Sevastopol Ecological Reserve.

Tanck was nominated by fellow second-grade teacher Katie Grooters, while retired Sevastopol fourth-grade teacher and Eco Lab founder Mike Madden and current principal Aaron Hilts wrote letters of recommendation to highlight her efforts.

This application drew attention to the work done under Brooke's leadership to rub the dust off this gem for not only our school, but our community as a whole. The work she has done includes carving out our trails once again, creating a map to navigate the trails, putting signage on the property

to help stay on course, writing grants for funds, writing articles to bring awareness and history to the property, organizing a staff bench-making project, bringing students out to the property, guiding her students to create an informational brochure for visitors, and most recently installing boardwalks on it's wettest parts to improve accessibility to the Madden Trail side.

She visits this property on her own time multiple times a year to maintain the trails with other volunteers. Many of these projects were made possible by other members of her family and community members sharing their talents. Brooke's ability to rally up the people around her to share her passion for the land and all it has to offer is second to none.

To celebrate Tanck's award, an award cer-

emony was originally planned around Earth Day 2020, however, due to school closures, it had to be rescheduled. On September 23 during inservice, Sevastopol staff headed out to the Eco Lab to celebrate Tanck and walk the grounds to witness all it has to offer our students at a time when field trips are limited. Madden and Carl and Ruth Sholz were able to join the celebration as well.

All of this would never have been possible without the generosity of the Madden and Scholz families' donations, generous grants from Sevastopol Education Foundation and Raibrook, and support from Sevastopol administration. We welcome all students, staff, and community to enjoy all the Eco Lab has to offer and watch it continue to grow!



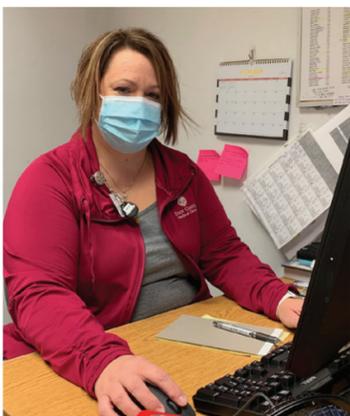
Meet Sevastopol's Nurse Responders

BY SUSAN ANSCHUTZ, PUPIL SERVICES & SPECIAL EDUCATION SECRETARY

Student safety has always been at the forefront of the responsibilities of Sevastopol's Registered School Nurse, Deb Christiansen.

On any given school day, her normal tasks might include assisting sick students, attending to students' injuries, managing and dispensing medications, or creating health care plans for children with more chronic conditions. This was before the arrival of Covid-19.

This school year, Christiansen along with Kendall LeCloux RN, Tina Kerscher RN, Kelsie Marsh LPN and Leah Hoffman LPN who are contracted through Door County Medical Center are busier than ever assisting administrative teams, staff, and families attending Door County public schools to maintain a safe environment for learning. Anticipating the need, Sevastopol's School Board authorized a nurse at school full time (previously a part-time position) for the 20-21 school year.



“The nurses are our Covid-19 First Responders,” said Amy Lautenbach, Sevastopol Middle and High School Secretary. “They bring many years of healthcare experience and wisdom

to our school and have become an important resource to K-12 leaders and staff. Our nurses communicate with families regarding possible outcomes for many different situations, and they do so with great compassion and respect.”

Christiansen has been working primarily with Sevastopol and Gibraltar School Districts since joining the team in April of 2019. Prior to becoming a school nurse, she started her career as a medical/surgical nurse for three years and an emergency room nurse for more than 20 years at Door County Medical Center. She said she traded her 12-hour shifts for more regular workdays to be able to spend more time with family. Two

of her children currently attend Sevastopol School.

She starts her workday with Lautenbach and Elementary School Secretary Missy Forry, reviewing student absences and contacting families to obtain additional information to determine if testing needs to be done prior to returning to school. Nurses working at local schools safely assess and potentially isolate students who show up in the office with Covid-19 related symptoms. They are charged with deciding if a student can safely return to class, be referred for testing, or sent home to quarantine due to a family member or close contact tracing. They also determine the duration of a student's recommended quarantine and when it is safe for them to return to school based on public health guidelines.

“I have a variety of spreadsheets that I monitor and update daily at Sevastopol that include the absentee students, those students sent home with symptoms, siblings of potential cases, and close contact individuals including staff,” Christiansen said.

This tracking, along with the decision tree algorithm developed by Door County Public Health and the Wisconsin Department of Health Services, are the primary guides for keeping families safe and students and staff at school.

“Covid needs to be managed. It has a lot of moving parts and variables on any given day,” Christiansen said. “There is also a benefit of our connection to Door County Medical Center in that we are working together on meeting the needs of the school and our greater community.”

Sevastopol School District, like many other public schools in Northeast Wisconsin, developed different models prior to the start of the 2020-2021 school year to bring kids either full-time or part-time safely back to school.

In addition, Christiansen trains teachers, bus drivers and other staff on how to use or dispense medications like Epipens, inhalers or Glucagon and how to recognize health-related issues before they become an emergency.

With Gibraltar working virtually since the beginning of the school year, Christiansen has spent much of the year so far at Sevastopol.

“The Sevastopol team has gone out of their way to make us feel very appreciated,” Christiansen said. “I feel good sharing my knowledge and experience with the school and its families.”



Athletic Update

BY BROOKE TANCK, ATHLETIC DIRECTOR

There is no playbook for scheduling, coaching, organizing or competing in education-based athletics during a pandemic. Many sports teams, however, found a way to provide opportunities for their athletes. That is because the players, coaches, and parents were great leaders and supportive of the guidelines and protocols.

The WIAA allowed every fall sport an opportunity to compete in fall or move their fall season to what is being called the "alternate spring season". If teams had less than 50% of their contests or practices completed, they had the option to move to the alternate spring season. High school girls' swimming, eight-man football, and volleyball all started their seasons and later declared for spring. Opponents having to cancel games due to Covid-19 issues left Sevastopol without competition or with the need to quickly find replacement games that weren't available. Volleyball eight-man football were each able to play two contests. Volleyball will resume practice Feb. 22 and eight-man football will begin March 8th. Each team will have the opportunity

to play five remaining competitions.

Middle school athletics didn't have an option for the alternate spring. Our middle school football team had five weeks of practice and one competition. Our middle school volleyball team completed its entire season along with our high school and middle school cross country teams.

Sevastopol hadn't hosted a home cross country meet in over 15 years, but that all changed this fall. In an effort to help conference schools that were no longer able to host, Cherry Hills generously allowed us to host meets at their course for three weeks in a row. First-year head coach Annie Kapolnek and assistant Dennis Ploor did a great job mapping a new course and helping to pull off three successful meets. Our high school cross country runners competed in a new WIAA sectional called a "sub-sectional" on Tuesday, Oct. 20. The sub-sectional was created to limit the size of a traditional sectional meet due to social distancing. The Sevastopol girls team placed second and will advance to sectionals while three individual Sevastopol boys will also

advance. The sectional meet will take place at Manitowoc Lutheran on Oct. 24.

Athletic competition was based on the team and school quarantine rates for Covid-19. Each day at practice, all athletes were screened for Covid-19 symptoms and had their temperatures taken. All athletes were required to wear masks at practice and during athletic competitions. These safeguards allowed many teams the opportunity to hold practices and compete. Sevastopol did not allow spectators for any indoor events due to the limited size of our gyms. Our outdoor events were limited to two spectators per athlete and masks were required.

We are committed to following the health and safety guidelines while providing athletic opportunities for our athletes when it is safe to do so. Our next season is basketball, and our coaches and athletes are busy preparing. While fans may not be able to attend in-person, by liking the Sevastopol School District's Facebook page, you will be able to catch home events live!



Nicole VanDenBogart, Sophie Sawyer, and Addison Saunders hanging out at recess.



Keegan Manson, Juan Sanchez, Henry Mathews, Logan Bley enjoying the new Gaga Ball Pits built by our teachers Justin Skiba and Joel Schauske.

Sevastopol School District Referendum 2020

What Will Referendum Funds Be Used For?



Updating Curriculum Materials



Student Support Services Including Mental Health



Wages and Benefits to Attract and Maintain Teachers and Staff



Maintaining Technology Equipment



Maintaining Programs and Services



Pioneering the Next Generation

Learn More On Our Website:
www.Sevastopol.k12.wi.us