

## Welcome Mr. Hilts

Have you noticed any body new around school? You might have a guess, our magnificent new principal, Mr. Hilts! All of us are very delighted and grateful to have him as our new principal. After talking with Mr. Hilts, we learned a lot about who he is, inside and outside of school. Before he came to Sevastopol, he worked at Grafton High School, near Milwaukee. He was then a principal and activities director at Port Washington, and he also taught at Richfield. He has had a cottage, south of Sturgeon Bay since 2011, and he wanted to make the move to a smaller town, which is how he ended as our principal. One thing he really likes about this school is all the kind staff and students he gets



to see every day, so when you see him in the hallway welcome him and say, "Hi."

### Fun Facts About Mr. Hilts

- Favorite food - pizza!
- Favorite pastime - traveling!
- Favorite season- Fall
- dream place - Hawaii
- His birthday is July 9th
- Favorite cake - red velvet

"...what he really likes about this school is all the kind staff and students he gets to see every day."

## Meet Our Newspaper Staff



It's back! The Elementary Newspaper will have three issues this year. The Elementary Writing Committee wanted to find an avenue to showcase student writing and have students see writing in an authentic application. For the first issue, fifth graders worked collaboratively to create many articles. In the second edition, third and fourth graders will be added to our staff. Kindergarten through second grade writers will be added to the staff for the final edition.

Back row: Logan Schuh, Liam Schultz, Damien Lardinois, Norman Luedtke, Reid Kacmarynski  
Middle row: Hailey Bosman, Lily Snyder, Finn Mathews, Juan Gallardo  
Front row: Zaul Valdivia, Cristian Ruiz, Caitlyn Fellner, Anna Gallardo  
Not Pictured: Ben Martin, Nathan Sansom  
Teacher Advisors: Mrs. Ayer & Mrs. Tanck

## Silly Staff

Our staff have some crazy stories to tell, here are just a few . . .

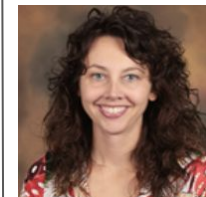


**Mr. Frank** broke broke half of his face when he 12! He got hit with a baseball when he tried to bunt it, it slipped and hit him in the face. He had 7 surgeries because he broke his eye socket and his nose.



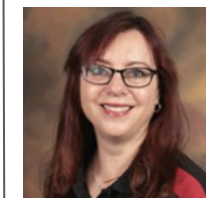
**Mrs. Ayer** broke her collarbone when she was 12. She was tackled by her best friend, Justin, and she

hit the ground sideways. The doctors had to finish breaking her bone at the hospital. Her arm never healed properly because she didn't use the sling.



**Mrs. Tanck** broke her collarbone when she was nine. She was going up for an interception and

was pushed from behind. She still caught the ball but broke it again four weeks later.



**Ms. Desotelle** broke her arm when she was 10 girl scout camp. She crashed into a frozen log. The

Camp counselors didn't believe her because she used to cry all the time. So she spent a week without a sling her arm the healed crookedly because of it.

# Trees for Tomorrow: A Yearly Adventure

Trees for Tomorrow is an educational, outdoor school in Eagle River that teaches about the wilderness and conservation. The fifth graders have been going to Trees for Tomorrow every year for the last six years. This field trips purpose is to help the fifth graders get to know their peers and teachers better, as well as teach them about the environment. The kids also learned self perseverance, independence, and team building. One of the fun activities that the fifth graders got to do was the compass hike. The kids were dropped off in the woods and had to use the compass to find their way to the bus, using only a directional coordinate and a map. Mrs. Ayer, one of the fifth grade teacher's, said, "My favorite activity was the compass hike, because it allows the kids to really work together and take ownership of their success." The fifth graders took an adventurous trip on a canoe with a partner. Everyone did an amazing job working together and becoming successful canoers. The person in the front helps the canoe go straight while the person in the back is like the engine and steers. It was all about teamwork!

After the fun activities, the fifth graders ate in the dining hall. Then the kids went outside for free time in the oval. The oval is a grassy area with a



## 2018-2019 5th Graders at Trees for Tomorrow

volleyball court in the middle of it and the kids could play in the grass or play basketball on the blacktop. Sevastopol fifth grader Norman Luedtke said, "Playing frisbee was my favorite part of the oval." The first night in Trees for Tomorrow, the fifth graders sat by a campfire and made S'mores. At the end of the day the fifth graders were allowed to stay up until 10:00 p.m., being crazy in their dorms. Trees for Tomorrow was the craziest, most memorable class trip they had ever experienced, and probably ever will!

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## Sevastopol Makes History!



**Peyton Hurth runs from a Luck defender.**

V\*I\*C\*T\*O\*R\*Y. . . That's our Pioneer battle cry! The Sevastopol Pioneers football team made history on Saturday, November 3rd by becoming the first 8-Man WIAA state championship team! In the first quarter, they were down 16 to 0 and they were heartbroken but Sevastopol was not done yet. It was a tight game, they were down a touch down until 2 minutes and 30 seconds left, when Sevastopol superstar, Nathan Stenzel threw it to Max Krohn for the first lead of the game 36 to 30. They were up, we got the two point conversion. With two minutes left in the game, the Sevastopol Pioneers' defense pulled off to stop the Luck Cardinals for the first ever 8 man championship!



**Alex Krause celebrates the victory!**

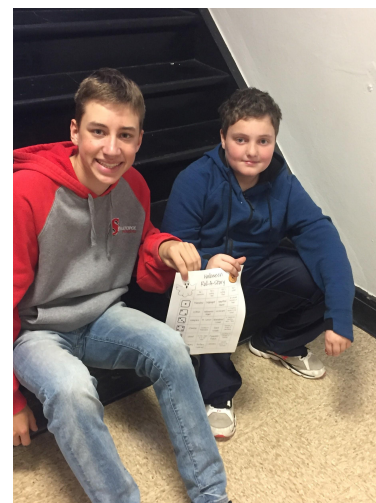


## 4K-12 In One Building?

Out of the 2,216 public schools in Wisconsin, Sevastopol is one of only 322 K-12 schools. This gives Sevastopol students a unique experience, because kids get to interact across ages and grade levels in one building.

In early October, the high school newspaper asked the fifth graders five questions about what it's like being in the same building as high schoolers. So the elementary newspaper staff decided to interview high schoolers, Maggie Hartman and Sam Emeric, to find out how they feel about sharing a building with elementary students, and how they like the younger kids.

The high schoolers like elementary kids in the same building. They enjoy getting to know the elementary students personally! One way high schoolers get to know elementary kids is by being in the Peer Mentor Program. They like to teach younger kids new things such as math and spelling words. If the high schoolers could have one thing that elementary kids have, it would be recess! One tip they would like us to know is to enjoy the easy classes and your friends while you have the time.



**Jr. Tyler Kiehnau works with 5th grader Bryton Copiskey**

## P.T.O. Donates T-Shirts

The PTO donated t-shirts to Sevastopol Elementary and they were distributed in the fall of 2018. This was done because Mr. Hilts was asked if the elementary needed anything from the P.T.O. and decided that it would be nice for all elementary students to be able to have a "Sevastopol Pride" t-shirt. The PTO Donated the shirts because we are all one family at Sevastopol and it was important that no one was left out especially because of cost. The elementary students will wear their shirts throughout the year to show their pride and thanks. "The doors we open and close each day decide how we live our lives." This is how Mr. Hilts has made an impact on Sevastopol Elementary by showing his inner kindness! Make sure to thank the PTO.



**4th Grade Spirit Day**

## Kids Vote 2018

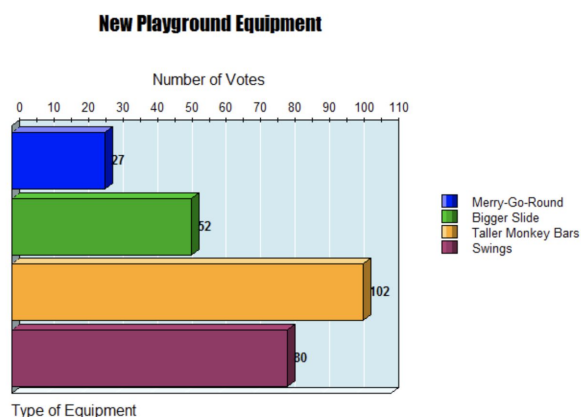
There was a lot of suspense when it came to the 2018 midterm election. On Tuesday, November 6, Sevastopol Elementary kids were able to participate in Kid's Vote. This year, Sevastopol Elementary did a Kids Vote at school by setting up private booths so kids could vote for who they wanted to be elected, just like their parents.



**The elementary kids got to practice their right to vote!**

## New Playground Equipment?

What is your favorite thing to do on the playground? The Sevastopol elementary students have decided that they would like a taller set of monkey bars for their playground. Members of the newspaper staff polled all the elementary students, asking them if they could add any piece of equipment, what would they add? They had the options of a bigger slide, swings, taller monkey bars, or a merry-go-round. The taller monkey bars beat the swings by 22 votes.



# Writing Across the Elementary

***"Across the elementary, students are writing personal narratives or memoirs. The purpose of a narrative is to tell a story in which the writer talks about their feelings, thoughts, or actions. In narrative essays, the writer creates a story based on a memorable moment from their life that will not only entertain the readers, but will have a message." -Mrs. Ayer***

## Kindergarten



MY NAME IS Brennan.  
I LIKE SOFT.

## 1st Grade

A Trip to Monkey Joes  
there was bouncy  
houses. it was really  
fun. there was 7 bouncy  
houses. It was in a pit. I  
went with My Mom and  
Dad. I got a heli ice cream  
from the shop

## 2nd Grade

By Brooklyn.  
Male of Amari.  
→ Have you ever had a day  
when you are having so  
much fun and you do not  
want to stop? When  
we went to minasoda.  
• We were in the car and it was  
a rainy day. It was b-hovers in  
the car and I pakt my favorit  
blanket and my ipad. We stop  
at a parkak busus. coklat parkak  
and coklat milks. I was so  
happy about going to Male of  
Amari.  
→ I was wondering if there  
was a pool there and I asked  
my mom and dad if there was  
a pool and they said, "I do  
not no!" they said, "I felt excited  
and I did not whet to get there."  
→ Then we got there I was  
so excited! It was a big hotel  
and a room was so big I  
slept. I was so excited and no  
what there was a pool I was  
glad that I pakt a swimsot  
and I got two new swimsot's  
and one was a watermelon  
Swimsot and a Shiprake  
Swimsot I was so happy.  
→ When we got to Male of  
Amari I was so so happy.  
I did not no which one to  
do, there were so many  
but the first was the funist  
day ever.

**\*2nd Grade's  
personal  
narratives  
are still in  
the drafting  
stages.**

## 3rd Grade

The Chairlift in Wausau  
By Abigail Rock

"I'm not sure I want to do this," I said as we walked up to the ticket booth.

My mom replied, "I don't think you would want to do it for the first time in skis, either. You can do it."

She did have a good point.

My mom, my sister, and I were in Wausau for a short one-night sleepover in September of 2018. We had come to Rib Mountain State Park specifically for the chairlift, and here we were.

After waiting in line and getting our tickets, a volunteer showed us what to do and when to do it. When we got on, I noticed that I could easily slip under the bar that keeps people in the chair. It seemed Mom noticed, too.

I asked her worriedly, "What if I fall under this bar?"

"It won't happen if you don't try," she said.

I really hoped she was right.

We rode the chairlift all the way to the top and turned around. The view was amazing! With all of the leaves turning and the shining sun, looking at the scene was worth the frightening beginning! There also was a little pond that sparkled so much that it looked like there were a bunch of diamonds filling it, not water! Now I'm looking forward to going back in the winter!



***“The writing of a personal narrative is one of three major pieces of writing all elementary students will compose in grades K-5. An opinion and an informational/explanatory piece will also be studied by each elementary student.” -Mrs. Tanck***

#### 4th Grade

## THE MEGA JUMP!

By: Aiden Thomas Baier

SLAM! I shut the car door and jumped out. I was sooooo excited for swimming at Cave Point with my mom, my dad, my sister, and my cousin Sam. We started walking to where we would swim. I saw some rocks ahead so I ran to them and started walking on them. “Woah!”, I said as I stepped on a wobbly rock and almost fell. Not surprisingly I stopped walking on the rocks after that. We walked, and walked, and walked until... “FINALLY”, I said. Then we ran into the water.

While we swam my parents watched. “WOW!” Sam said. “Look at that cliff!” I looked at the cliff where people were jumping into the water. And at that moment I knew I needed to jump off that cliff. “Can we do it PPPLLLLLEEEAAAASS!” we all begged. My parents thought for a moment... then said “OK fine”. I shot off towards the cliff swimming at full speed. I felt the warm water against my chest.

As I stood at the top of the cliff I smelled fresh pine and heard seagulls. As I stared down the 25 foot cliff I thought *what did I get myself into now?* As I stood at the top of the cliff I whispered “here goes nothing” and I jumped....

The wind rushed around me and then... SPLASH! As I hit the water my eyes flew open which was bad. As the fresh water got into my eyes I kicked up with all my might. When I resurfaced I yelled “WHOOOOOO HOOOOOO”! I was as happy as a clam!

I swam towards the cliff and started climbing. When I was halfway up Sam ran and SPLASH! When I got to the top I ran and SPLASH, ran and SPLASH, ran and SPLASH! We all jumped almost 1 million times! I was having SOOOOOOOOOOOO much fun! Then my mom said “one more jump”. I vowed to make this last jump my best. I stood at the cliff one last time. I ran and did a 360. SPLASH-BOOM! EVERYONE CLAPPED! As I climbed up the cliff Sam and Olivia did their last jumps. I clapped for them. As I dried off I saw pine trees, maple trees, blue jays, and a squirrel. When I got into the car I felt hot and sticky. When we got home my dad made burgers and a salad. As I ate I thought *this was the best day ever!*

#### 5th Grade

## The Horrible News

By: Logan Schuh

Have you ever had a moment in your life when you're flipped upside down? You felt horrified and you're outraged because you couldn't help? This is exactly how I felt when my mom told me she had breast cancer. From this, life-changing experience, our family has bonded closer and now we know that anything can happen at any moment.

It all started on a normal day and then, later on, that night around seven o'clock my parents sat me down on the couch and I could already see Lindsay crying when my mom told the unfortunate news. She said, “Logan I have breast cancer.”

I was trying to hang in there for Lindsay but inside I was panic-stricken. I couldn't believe what just happened, I wanted to pinch myself as if it was a dream, but it wasn't it, was real life and I couldn't stop anything.

Meanwhile, what this meant for my mom is that she would have to go through radiation. I couldn't believe what was happening but in the middle of all of this, we also had the Door County Fair! As my mom was about halfway through her treatments, the fair started and my sister came up with an idea to donate her proceeds from the steer she was showing and selling at the fair to Door CANcer. Lindsay named the steer Teo, after my great-grandpa because our grandma was helping get ready, and together they thought of Teo.

Shortly after, we were at the fair, and we all showed our steers. The next day we sold the steers. When it was time to sell

Teo we all went up to the stand together. Before bidding started, the announcer broadcasted, “In May, Lindsay, Logan, and Molly's mom was diagnosed with breast cancer and her daughter Lindsay is taking all of her proceeds and donating them to “DOOR CANcer.”

All five of us had tears running down our faces. Once the auctioneer started the auction, Randy from Bayside Vet Clinic was bidding and he put up at least a five-minute fight with another person for the steer. He was doing this to help support my mom because his wife works with my mom at the dentist office. I was about to cry and fall because I was shaking so bad. At the end of the auction, I ran straight over to my mom and dad. I have to be honest, it's the first time I saw both of them cry. We were all hugging and crying because we were ecstatic from all of the support. We hugged and cried for about a minute when the auctioneer announced, “Sold! To Bayside Clinic for \$5,238.”

All I could think in my head was that I just couldn't believe what just happened. I was still crying and shaking and it's just amazing that people will stop their life to help another person. This event affected my life because now I know that people just need cheering up and family right by their side through whatever they're going through in their life, and that they know they can still live life to the fullest.

My whole family has become closer now and we talk about how our day went and how we are. Therefore, you should always come home and say I love you to your parents because you do not know when something might happen.

# What's Going On

“The highlight of the day for many students is stepping outside of the classroom and venturing to see the other teachers. Math, reading, science and social studies are important but for many students, the other classes offer them an opportunity to excel in something non-academic.

Art, music, physical education, guidance, and multimedia education are important to the education of the “whole child.”

According to Chuck Corbin, the head does not come to school by itself. The body does not come to school by itself. One part of the brain does not come to school by itself. The whole child comes to school. In school, as in society, being well-rounded is important. As a school, we must always keep the whole child in mind.

In Mrs. Sheehan's music class, the kindergarteners are learning what a musical is. A musical is where you perform in front of a crowd, say lines, and sing songs. They are also working on their singing voices through partner games.



In Mrs. Retzlaff's guidance class, the 2nd graders are listening to Mrs. Retzlaff read a book about a mouse and sharing. This book is helping their whole class learn how to treat friends nicely.



In Mrs. Bowers library class, the 1st graders are reading a book called The Monster that Lost Its Mean. The 1st graders are doing a wonderful job of listening. The 1st graders are learning about how to be kind.





# Around the Elementary?

In Mr. Frank's and Mrs. Wiesner's gym class, the 4-year-old kindergarteners are running the dreaded track. They are running to strengthen their leg and arm muscles. After they run, Mr. Frank's tradition is to do a group cheer, "Running is FUN"!



In Ms. Hutchison's art class, the 3rd graders are learning about Day of the Dead. They are making sugar skull sculptures out of paper mache, newspaper and painting.



In Mrs. Bower's technology class, the 4th grade is working on code.org. Code.org is a website where they learn coding in a fun and educational way so they get more familiar with modern technology. In middle school, the 4th graders will use this skill to program things.



In Mrs. Hasenjager band class, the 5th grade is learning six new notes on the trombone and baritone. The notes they are learning are an E flat, an F flat, a D, a C, a G, and an A. This will help them when they perform in front of a crowd.



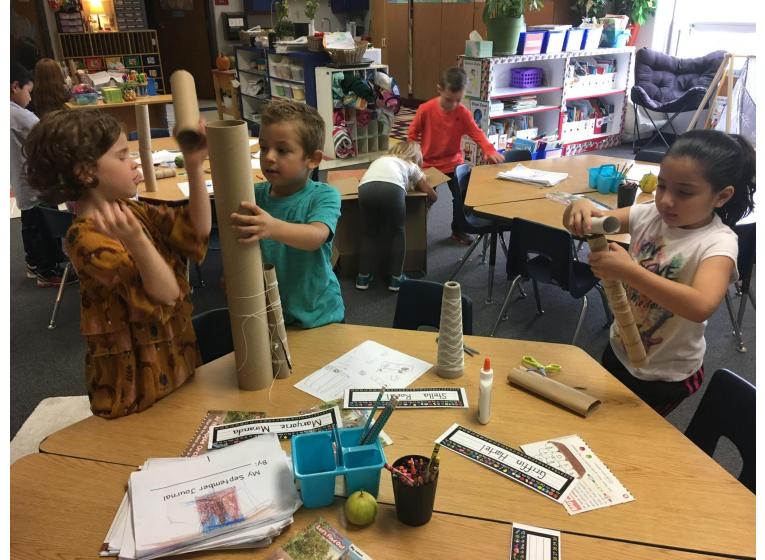


# Designing Strong Thinkers

*“All of the elementary students started the year off in science by learning about the engineering and design process. Students in each grade level collaborated in various explorations to learn about the design process by doing a lot of hands on learning and problem solving.” -Mrs. Tanek*



In four-year old kindergarten, the kids are learning the design process on structures without even knowing it! Integrating play in their daily routines allows for self-exploration and discovery.



In Kindergarten, the kids needed to design a coin sorter using recycled materials. They tested out their designs and had a chance to fix up their sorters as they worked.



In second grade, the kids have been studying the engineering and design process first hand! This year, the kids thought they could plan a solution for pinched fingers in our desks. They made a plan, gathered materials and got to work. After completion, they evaluated their layout for strengths and weaknesses and then rebuilt to improve their prototype. Students also followed the process to come up with a design for a noodle tower. The towers were tested and redesigned to improve the structure. They learned from each other's ideas and all successfully made a tower that was stable!



***According to Houghton-Mifflin Harcourt Science Dimensions, the students of today will solve the technology challenges of tomorrow! In our science curriculum, engineering and STEM are carried throughout every unit. By starting off with this unit, it elevates engineering design to the same level as scientific literacy. Our program encourages students to explore multiple answers and to learn how to develop explanations and defend their answers.***



In third grade, the kids are working on structures through the engineering process. They started with 50 straws and tape and had to build a structure that would hold a tennis ball and the tallest wins. They have learned a lot through trial and error. Modifications were made throughout the process to lead to many successes for the third graders! Including such ideas as: central columns and diagonal cross beams to help support the overall structure.



In fourth grade, the kids had to design and build hearing enhancing devices. They researched past hearing helpers and animal ears to assist them in their design process. They focused on designing the devices using criteria and taking into consideration constraints. Finally, they took a walk on the nature trail to assess their hearing enhancing devices.



In fifth grade, the kids had to work together to design and build a balloon-powered car. They had to use collaboration and their learned knowledge of criteria, constraints, and prototypes to be successful. The car had to meet four criteria: speed, cargo capacity, safety, and looks. Working through several trial and errors, the kids were able to successfully design their cars to meet at least one of the criteria.





Mrs. Ayer & Mrs. Horvat in the final round vs Isaac T. & Zaul V.

## 5th Graders vs Staff

Why do the 5th graders get together to challenge the teachers every year? They do this because they want to show sportsmanship and rally the younger elementary kids for homecoming. It also helps teach a positive theme to fifth grade. This tradition was started in 2013, when each grade level was responsible for hosting an assembly, so they came up with a football game; staff vs 5th grade. This year, the football game was canceled due to bad weather, so the fifth graders had to come up with a new idea . . . Hungry Hippos! This life size version of the game is played by one person laying on a scooter while their partner pushes them. The goal is to collect as many objects with the scooper and bring them back to their base within two minutes. The winners of each round moved on to challenge the staff. In the end, it came down to Mrs. Ayer and Mrs. Horvat vs Isaac and Zaul! The teachers dominated the game, being able to showcase good sportsmanship with handshakes and cheers all around. We get together for one day so we all can get pumped up for the homecoming football game and just to have fun together as 5th-grade students.



Andreae Family

## Annual Turkey Trot

The Turkey Trot is a Sevastopol tradition that the PTO hosts to celebrate the town we live in. It is a fundraiser that helps the community participate and help Sevastopol school. This year's Turkey Trot was on Saturday, November 3rd, and took place at the Sevastopol Town Park. There were around 250 participants this year, who ran in various races such as, the 1-mile, 2-mile, and 4-mile runs. Elementary placers included; Logan Filar in 1st place, Caitlyn Fellner in 2nd place, and Evan Isaksen in 3rd place in the 1-mile run! Congratulations!

The Turkey Trot has been a part of Sevastopol for the past 20 years! The event all started with Cassie Sybik, she wanted to to run in a race with her PE students, but the best option was in Fond du Lac. Due to the lack of options in our area, Cassie combined all the best and most fun parts of all of the races she had ever ran to help create what the Turkey Trot is today. If you go to the Turkey Trot you will see a tee shirt inspired by her dad that passed away after the first Turkey trot race in Las Vegas. You might also see a bib, a medal, and 1st place winners getting a turkey.

## “The Sound of Music”

Have you ever been in a play or musical? This year's high school play was a well-known musical called “The Sound Of Music”. Only four elementary kids were in the musical, Lily Snyder, Ben Martin, Gianna Roman, and Finn Mathews were part of the 30 cast members plus nine crew members! All four elementary cast members have been in more than one show. Big thank yous to Amy Ensign for directing the musical, Ms. Sheehan for being the music director, Mrs. Hasenjager for directing the pit band, and Jeremy Benson running the sound. The show was a hit! With over 1,200 people attending the show over the three performances.



Elementary students Lily Snyder and Gigi Roman showing off their acting skills.